

Explore Exeter & Devon's Local History

FIND Gallery 11 Finders Keepers? (upperfloor)

7 I'm a collector

Find the wall cabinet called 'What do you collect?' This displays objects from a local person's collection. Have a look at what they have collected and read the text panel.

Do you collect anything? Is there anything you would like to collect? It could be almost anything. Choose someone to be 'The Collector' and ask them the same questions from the text panel. If you are the 'Collector' you could answer about your own collection or one you have made up.



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FIND Gallery 3 Making History

1 Ask the objects

Look for the Colaton Raleigh Hoard of Bronze Age bracelets in the pre-history displays.

We can't know everything about these objects or what was happening 3000 years ago.

As a group think about what questions you could ask the bracelets to find out about them. What answers might make sense?

Eg: *Who wore you? When were you worn? Why were you in the ground?*



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8 House for sale

Can you find a dolls house? Have a good look at what is happening inside.

Work in pairs. Imagine that the house is being sold including all the contents. You are estate agents and you need to describe the house to a buyer. Come up with descriptive phrases and write them down to be able to read out to the others. You might include: number of rooms, type of rooms, important features etc. Try using words such as 'fantastic', 'attractive', 'large', 'colourful' etc.

You could start with: This magnificent large townhouse is...



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2 Spot the difference


Find the silver spoons in the Tudor and medieval case.

Most were made in Southwest England. They were often carried around to be used when visiting family and friends.

Work in pairs. Look closely at all the spoons. Are there any that are similar in any way?

Are there any that are different? Choose three that are similar and three that are different. Share your findings with the other pairs.



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FIND Gallery 4 Making History

3 Find a family

Find the display for the years 1800 to 1900.

Look for some ceramic objects. These are from different potteries. Have a really good look at them and consider their shape, colour, purpose, decoration, size etc.

Imagine you are a collector of ceramics. Displaying them in family groups look good together. Which pots would you put in the same family of, say 3 or 4, and why? Take turns to explain your reasons to your group.



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4 Safe and sound

Find the metal structure. It is an Anderson Shelter from the Second World War. They were built in people's gardens so they could escape bombs dropped by enemy planes. Nearby is a film about people's experiences during the war. Watch the film and then imagine that the air raid siren has gone off.

As a group talk about:

What would you do and how you would feel?
What might you see and hear; getting to the shelter
When in the shelter, Leaving the shelter?



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FIND Gallery 2 Down to Earth Corridor

5 Guess what!

Find the objects attached to the wall. Nominate someone to secretly choose one of them and then to describe it.

Describe 3 things about that object and the rest of the group must guess which one it is. Now choose someone else to have a go.

Everyone now touches the objects and describes what they feel and see. Which are similar, which are different? Now think about unusual ways you could use these objects. Eg: as a football or a doorstep.



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FIND Gallery 1 Courtyard (lower floor)

6 Picture this

Have a good look at the wall of objects. Pick a favourite and tell others why you have chosen it. Now sit facing your object and sketch it. Do as much as you can but don't rush it. You can complete it back in school.

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